**Division of Issues for the Faculty Advisory Council 2014-15**

**(As of April 14, 2015)**

The conveners are the first name in each work group.

**Last year’s issues continued into this year**

1. Eight-Year Regulatory Review (a workgroup that would advise and assist MHEC with reviewing and revising major Code of Maryland Regulations (COMAR) related to institutions, academic programs, and program approvals)   
Sharon Fechter, Liz deRosa, Solomon Alao, Angelique Cook-Hayes, Nayna Philipsen, Terry Bridger, Kathy Corley Murray, Linda Martinak

2. Statewide Transfer Agreements in SB 740 (including reverse transfer, articulation)   
Ken Kerr, Dipa Sarkay-Dey, Sharon Fechter, Hali Kilbourne

3. Competency-Based Education and Credit for Prior Learning (a review of COMAR regulations that either facilitate competency-based education or serve as barriers, as well as an analysis of policies and practices on Maryland campuses and potentially in other states)   
Solomon Alao, Nicole DomBrowski-Risser, Nayna Philipsen, Nina Trocky

4. Textbook Affordability (review of textbook affordability generally and an update of our web document, “Tips to obtain Textbooks”)   
Rich Siciliano, Curt Rainey, Angelita Yu

**New issues for this year**

These next three items come under Goal 1: Quality and Effectiveness in the 2013 State Plan (THE STATE WILL CONTINUE TO SUPPORT THE DEVELOPMENT AND RETENTION OF OUTSTANDING AND DIVERSE FACULTY CAPABLE OF EXCEPTIONAL TEACHING, RESEARCH, AND SERVICE.)

5 a. Faculty Recruitment and Retention (The Commission, in consultation with colleges and universities, will examine the feasibility of establishing or reinstituting programs designed to support the recruitment and retention of talented faculty, such as the Southern Regional Education Board's Doctoral Fellows Program.)

5 b. Faculty and Staff Development (The Commission, in partnership with colleges and universities, will develop strategies to encourage and support ongoing development for all faculty and staff that leads to improvements in educational technology, learning assessment, student support services, and instruction and pedagogy.

Bill Tally, Angelique Cook-Hayes, Joan Langdon, Angelita Yu, Terry Bridger, Kathy Corley Murray

6. Standards for Use of Adjunct Faculty (The Commission, in consultation with colleges and universities, will provide information and conduct studies, within its existing reports or stand-alone reports, to examine whether the use of adjunct faculty has any effects on student progression and to encourage explicit standards for the strategic use of adjunct faculty.)

Linda Martinak, Liz daRosa, Nayna Philipsen, Joan Langdon, Bill Tally, Kathy Jones, Michael Greenberger

7. Student Exposure to Research Skills (The Commission, in consultation with postsecondary institutions, will provide information, within its existing reports or stand-alone reports, about institutional initiatives and other practices designed to expose more students to research skills and experiences that are relevant to their fields of study and future career goals.) (This one might be of more interest to the Student Advisory Council.)

Joan Langdon, Nicole DomBrowski-Risser, Kathy Jones, Hali Kilbourne

8. Standards for Dual Enrolment in High School and College

Terry Bridger, Angelique Cook-Hayes, Brockett Horne, Kathy Corley Murray

9. Determination and Implementation of Structure for FAC’s High Functioning This Year Nicole DomBrowski-Risser, Solomon Alao, Liz daRosa