

Math 012
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Text – Introductory and Intermediate Algebra
By Robert Blitzer 3rd Edition

Topics, to be covered during the Spring Semester, are listed in the Course Syllabus. Every week, there will be a set of 13 graded homework due by a date listed on the syllabus. This is to assist you in knowing what is expected for you to know in the algebra area to get you prepared to take a credit math course. The graded homework sets are worth 2% each for a total of 26% of your semester grade. Home work not turned in receives a grade of 0 (zero).

There will be four Performance Opportunities (tests) covering material presented in the just-completed time period. The dates of these Performance Opportunities are listed in the course syllabus. Two will be on/line multiple choice tests and the other two will be taken in the college testing centers. Each of these performance opportunities will count 10% of your semester grade for a total of 40%. Any performance opportunity not taken will receive a grade of 0 (zero). Performance opportunities cannot be made up regardless of the reason for missing it. Avoid avoidance behavior! Note: In studying math and other subjects, students may have a tendency to avoid painful or uncomfortable situations, like "taking a test."

There will be a Final Examination administered at the end of the semester. The date of the final exam is listed in the course syllabus. The Final will be a 2-hour test and will be comprehensive for the entire semester material. The final exam will count 34% of your semester grade. However, if you get a 90% or better on the final exam, you will have an "A" for the course.

Students are expected to do their own work. Many students just want to get credit for having taken the course. That is a viewpoint that is erroneous and somewhat dangerous. Mastering the course material, rather than just getting by, assists you in all aspects of a professional career and will be an asset to you as you continue your studies.

Grades are assigned on a percentage basis. 0% to 59% is an F; 60% to 69% is a D; 70% to 79% is a C; 80% to 89% is a B; and 90% or above is an A.

Disability Students: If you're a student with a disability in need of special services, please contact the Disability Support Services Office in Academic Advising (SSVC208).

Please feel free to contact me by phone, by fax, or by e-mail, or drop by during office hours.