

## Course Policy

Math 191 – Section 875/876  
Instructor – C. Wayne Ehler  
Phone – Office 410-777-2559  
E-Mail [cwehler@aacc.edu](mailto:cwehler@aacc.edu)  
Fax: 410-777-2012  
Text – "Calculus—Sixth Edition"  
by James Stewart  
ISBN-10: 0-495-01160-6

If you are a person who works well independently, this course is for you! Otherwise, take the course in the classroom. Good intentions are admirable, but it takes hard work, self-pacing, and diligent effort to complete the course. It is very important in your studies for the course that you do the homework problems listed in the schedule as "not to be turned in". Doing these problems will assist you greatly in doing the graded, turn-in homework exercises. It is not advisable to go directly to the graded homework exercises and expect to understand how they may be answered without studying the material and course content from which the problems were generated.

If this were a classroom presentation format, you would sit through 4 hours of lecture and then do 8 hours of homework and study each week for 15 weeks. This is a total of 180 hours of study. You must do this for the on-line course also as well as meet the deadlines for the given graded assignments.

There are six graded homework exercises to be submitted by fax or e-mail (see course schedule for due dates), three performance opportunities (tests) and a final exam. The three performance opportunities will be given over the web as take-home tests (see the course schedule for due dates). They will be posted for two or three day time frame in which you may work the problems and submit your solutions and are of multiple choice and short answer format.

The final exam will be given in the college testing centers.

In this calculus course we use the Stewart text entitled "Calculus", the 6th edition. This text also uses the CD "Journey Through Calculus." You should purchase the package of course material at the bookstore that contains the CD. "The Journey" CD presents the course topics in lieu of classroom instruction and assists you in understanding the course material. You should, at your earliest convenience, obtain the textbook and the CD. Start working with the CD and become familiar with how it works. Some students, however, do not use the CD, but rather rely on the textbook for their instruction.

A class schedule, giving dates, topics, text readings, and "The Journey" modules to be studied is posted under the course content icon. Jot down the material and due dates to assist you in being timely and on track with the course. There are homework problems from the textbook suggested for each topic and it is to your advantage to do these problems. "The Journey" has problems and tests generated at the end of the sections. These problems also assist you in understanding the material and are like regular homework problems. However, the tests generated by the CD tend to have problems with complicated number crunching and are usually much too complicated to benefit from. However, feel free to take these tests and see how you are progressing.

Your grade for the course will be determined from three components, graded homework problems, performance opportunities, and the final exam.

The six graded homework problem sets must be turned-in for grading by specific dates and will not be accepted late. Late work will receive a grade of F. The graded homework problems sets will account for 12% of your semester grade. The performance opportunities (tests) are not cumulative, but only cover material covered since the last "test." There is a deadline date for each performance opportunity, and you must complete each within this deadline. "Tests" submitted after the deadline will receive a grade of F. Performance Opportunities (tests) will account for 54% of your semester grade. The Final Examination will be a 2-hour test covering the entire course. It will account for 34% of your semester grade.

**Again, late work will not be accepted and receives a grade of F for that assignment.** All work must be your own and will be graded on a percentage basis. Ninety percents are A's; eighty percents are B's; seventy percents are C's; sixty percents are D's; and below sixty percent are F's.

Disability Students: If you are a student with disability in need of special services, please contact the Disability Support Services Office in Academic Advising (SSVC208)

Please feel free to contact me by phone, by fax, or by e-mail. Also drop by the office if you so desire and we can meet face-to-face. (See the top of the page for phone and fax numbers)